

Project Title	Funding	Institution
Teaching children with autism to identify others' knowledge	\$13,650	Center for Autism and Related Disorders (CARD)
Teaching children with autism to deal with jealousy constructively	\$22,750	Center for Autism and Related Disorders (CARD)
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Vanderbilt University
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$20,000	University of Kentucky
Developing a school-based social competence intervention (SCI)	\$0	University of Missouri
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$787,019	University of Missouri
Handheld Technology for Speech Development in Students with Autism spectrum Disorders	\$899,857	HandHold Adaptive, LLC
iPrompt to improve teaching students with ASD	\$0	HandHold Adaptive, LLC
Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$364,194	University of California, San Diego
Design and evaluation of a motion-sensing computer program for teaching children with autism	\$23,100	Center for Autism and Related Disorders (CARD)
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Illinois State University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	University of North Carolina at Chapel Hill
ACE Center: Changing developmental trajectories through early treatment	\$642,931	Emory University
Software to enrich the noun lexicons and lexical learning of children with autism	\$757,099	Laureate Learning Systems, Inc.
Cognitive behavioral therapy for core autism symptoms in school-age children	\$150,000	University of California, Los Angeles
Efficacy of the home TEACCHing program for toddlers with autism	\$299,975	University of North Carolina at Chapel Hill
Expanding the reach of toddler treatment in autism	\$18,569	University of California, Davis
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	University at Buffalo, The State University of New York
Animal-assisted intervention for children with autism spectrum disorder	\$57,383	Purdue University
Evaluation of synchronous online parent skill training	\$10,000	The Research Foundation of the State University of New York
Efficacy of a qigong massage methodology for children with ASD aged 3-11 years	\$299,801	Western Oregon University
Preschool reading and language interventions for children with autism	\$279,933	University of Washington
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders	\$9,278	Texas State University
Effectiveness of reciprocal imitation training for adolescents with low-functioning autism	\$0	Michigan State University
I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies.	\$458,224	University of Kansas Center for Research, INC.
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$288,364	University of California, Los Angeles

Project Title	Funding	Institution
Development of a social and communication intervention for preschoolers with autism	\$499,938	Kennedy Krieger Institute
Early intervention in an underserved population	\$85,420	University of Michigan
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$384,185	University of California, Davis
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,033,801	University of North Carolina at Chapel Hill
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$357,724	SRI International
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	University of Missouri
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$0	3-C Institute for Social Development
Teaching children with autism to identify social saliency: Shifting attention	\$14,700	Center for Autism and Related Disorders (CARD)
Teaching children with autism to respond to subtle social cues: Desires	\$24,500	Center for Autism and Related Disorders (CARD)
Teaching children with autism self-monitoring skills	\$22,400	Center for Autism and Related Disorders (CARD)
Teaching children with autism to detect deception	\$21,000	Center for Autism and Related Disorders (CARD)
Increasing flexibility in children with autism	\$24,500	Center for Autism and Related Disorders (CARD)
iSKILLS : The audio/video guidance repository for life skills	\$0	University of Georgia; University of Tennessee
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Vanderbilt University; University of Wisconsin-Madison
Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$150,000	3-C Institute for Social Development
Improving Social-Communication and Engagement of Elementary Students with Autism Spectrum Disorders	\$20,000	University of North Carolina at Chapel Hill
Effects of incidental teaching on expressive language of school age children with ASD who use AAC	\$27,344	Pennsylvania State University
Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers	\$29,500	Florida State University
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	University of Kansas; University of Washington
Effectiveness of a virtual coach application in social skills training for teens with ASD	\$30,000	University of California, Los Angeles
A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$1,757,884	Children's Research Institute
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Vanderbilt University
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$840,477	Canisius College

Project Title	Funding	Institution
Enhancing traditional group social skill instruction using video-based group instruction tactics	\$20,000	Michigan State University

